

## Scientific Notation

- more convenient way to express very large or very small numbers.
- to express values with the correct number of significant digits

(more about this later.....)

format:

$$\underline{n} \times 10^x$$

$$1 \leq n < 10$$

$$x \in \text{integers}$$

$$(x \in \mathbb{I})$$

Examples:

$$\underline{1525} \text{ g} = 1.525 \times 10^3 \text{ g}$$

$$\underline{0.00471} \text{ m} = 4.71 \times 10^{-3} \text{ m}$$

$$\underline{7.81} \times 10^{-2} \text{ km} = 0.0781 \text{ km}$$

$$6.02 \times 10^{23} \text{ atoms} = 602 + 21 \text{ zeroes}$$

$$\underline{565} \times 10^{-9} \text{ m} = 5.65 \times 10^{-7} \text{ m}$$

# Calculations Involving Scientific Notation

## Multiplication + Division

$$\left( \frac{6.6 \times 10^{-8}}{3.3 \times 10^{-4}} \right) = 2.0 \times 10^{-4}$$

$$-8 - (-4)$$

$$-4$$

Subtract exponents when dividing.

$$\frac{x^5}{x^2} = x^3$$

$$(2.5 \times 10^{-6}) (3.0 \times 10^{-7}) = 7.5 \times 10^{-13}$$

$$-6 + (-7)$$

$$-13$$

add the exponents when multiplying.

## Addition + Subtraction

$$(2.67 \times 10^{-3}) - (9.5 \times 10^{-4})$$

change to  $10^{-4}$

Place value is the same.

$$(26.7 \times 10^{-4}) - (9.5 \times 10^{-4})$$

$$= 17.2 \times 10^{-4}$$

$$= 1.72 \times 10^{-3}$$

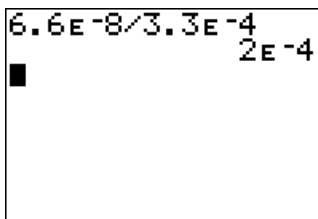
$$\begin{array}{r} 1250 \\ 4.25 \\ 32.1 \\ + 518.159 \\ \hline \end{array}$$

lined up the place values.

On your calculator:

Scientific calculator: EXP EE

Graphing calculator: 2nd EE



6.6 [2nd] [EE] +/- -8

Homework

1. a)  $4.5 \times 10^7 + 6.45 \times 10^7$   
b)  $5.4 \times 10^7 + 7.8 \times 10^6$   
c)  $7.8 \times 10^{-6} - 8.4 \times 10^{-7}$   
d)  $2.3 \times 10^4 - 4.2 \times 10^3$   
e)  $6.7 \times 10^{-8} + 8.2 \times 10^{-7}$

- 2 a)  $(4.5 \times 10^2)(2.3 \times 10^{-4})$   
b)  $(2.0 \times 10^6)(3.5 \times 10^{-9})$   
c)  $(1.2 \times 10^7)(1.2 \times 10^4)$   
d)  $\frac{6.0 \times 10^7}{1.5 \times 10^2}$   
e)  $\frac{7.2 \times 10^{-4}}{1.2 \times 10^{-4}}$   
f)  $\frac{(5.5 \times 10^{-5})(6.0 \times 10^4)}{(2.1 \times 10^4)}$